

2013 TechGirls Program Lebanon

Student Application

This Application is free of charge and may be duplicated.

Application Deadline: February 23, 2013

Program Description: Teenage secondary school students are invited to apply for participation in the 2013 TechGirls program. The program will bring teenage girls, ages 15-17, from select countries in the Middle East and North Africa to the United States in June-July 2013 for a month-long U.S.-based exchange program focused on promoting high-level study of technology. Program activities will include hands-on classes, labs, individual or teambased project design and development, mentoring experiences, job shadowing, site visits to high tech companies in the United States, and opportunities for interaction with American peers.

TechGirls return home with the knowledge, skills, new ideas and enthusiasm to make a positive impact on their schools and communities through achievable action projects using technology. TechGirls will work on action plans in the United States and refine their plans upon return home.

Follow-on projects will be completed by February 26, 2014 and may include:

- 1. Publishing a story in a school or community newspaper or create a blog on your project or travel experience.
- 2. Conducting a 40-minute presentation to a minimum of twenty people.
- 3. Planning and delivering a peer education project that shows the use of technology in addressing a community issue or planning a series of classes to teach peers valuable tech skills.
- 4. Writing a final project report.

Students who may apply are those who:

- 1) are from one of the following eligible countries: Algeria, Egypt, Jordan, Lebanon, Libya, Morocco, Palestinian territories, Tunisia, Yemen
- 2) are between the ages of 15 and 17 as of June 1, 2013 (born after June 1, 1996, and before June 1, 1998);
- have demonstrated advanced skills and a serious interest in technology, engineering, and/or math in their academic studies;
- 4) intend to pursue higher education and careers in technology;

- 5) have strong English language skills;
- 6) are excited about learning;
- 7) exhibit maturity, flexibility, and open-mindedness; and
- 8) will attend at least one more semester of secondary school upon their return to their home country.
- 9) are willing to complete a follow-on project upon their return home

Instructions for completing this application: Please fill out the application in English as completely as possible. The information you provide on this application will provide the basis for selecting semi-finalists for this program. Answer the questions carefully and completely.

Applications should be submitted to: Applications can be e-mailed to <u>BeirutPD@state.gov</u> or can be hand-delivered or mailed to the U.S. Embassy in Awkar by 4:30 p.m by latest February 23, 2013.

For further information please contact the program administrator Ms. Nancy Stephan: stephang@state.gov; Tel. 04-542 600 ext. 4459.

2013 TechGirls Program Student Application

About you:			
Last (Family) Name	Paste or staple a recent passport-size photograph here		
First Name			
Middle Name			
Nickname			
Male Femal			
Birth date: Day	Year		
Address			
Country of citizenship	or permanent legal r	esidence	
About your family:			
Parent or guardian nar	ne(s)		
Address (if different fr	om yours)		
Father: Telephone			_
Mother: Telephone			
Brothers/Sisters Name	Gender	Age	Occupation
	·····	 	

About your education:				
School name				
School address				
City, Postal code				
Current grade Year you will graduate				
How many years have you studied English?				
Do you speak any other languages besides your native language and English? Which ones?				
About your academic and community interests:				
Academic subjects you are most interested in:				
Please list in the space below any specific classes in which you have participated to date tha relate to the field of technology.				
Please describe any extracurricular activities in which you have participated that relate to technology, how long you have been involved with each, as well as any awards or honors received. Use additional space as needed.				
Please describe any additional extracurricular/community activities (non-technology related in which you have participated, and how long you have been involved with each.				
Future studies and/or possible occupations you've considered:				

Essay Questions

Please provide responses to the following questions below.

1)	What, or who, initially sparked your interest in the field of technology?
2)	Why is participation in this program important to you and how will it benefit you both personally and academically? What type of skills do you hope to develop and improve during the TechGirls program?
3)	Describe a challenge you have faced and how you overcame it.
4)	One of the requirements of the program is that you apply the skills you learn in creating a unique follow-on project upon your return home. Describe how you would use the tech skills you gain from this program to design a follow on project. How would it help your community?
5)	What one or two words describe you best and why?

More abo	ut you:	
Do you ha	ve a valid passport? _	
If yes:	Issuing Country _	
Passport N	Number	Expiration Date (day/month/year)
Have you	ever lived and/or stud	ied in the United States or in another country?
If yes: Who	ere, when, why?	
Applicant	signature:	
All informa	ation in this applicatio	on is accurate and true
		Date
Parent or	guardian signatures:	
I permit m	ny son/daughter to app	ply for and, if selected, to participate in this program
		Date
		Date

TechGirls Program Reference

For the Applicant: Below, fill in your name and give this form to a teacher or other adult outside your family who knows you well. Ask the reference to fill out the form and return it.

Applicant Name	
three to five week exchange prochallenging academic environm must be fluent in English, highly applied technology, and be able cultural backgrounds. We value	t named above is applying to take part in the TechGirls Program, a ogram in the United States. The selected students will be in a sent and intensive training program. To succeed, the participants motivated, have a demonstrated aptitude and interest in the field of to adjust to living and working with people of different social and your honest assessment of the applicant in helping us select the If you would like to add additional comments, we encourage you to n confidential.
I strongly recommend this I have minor rese	s student ervations about recommending this applicant ervations about recommending this applicant
How long, and in what context,	have you known this applicant?
What are the applicant's streng	ths?
What are the academic or perso	onal areas in which this applicant needs more development?
Please describe the applicant's l	behavior with respect to authority, peer relationships, and activities.
Do you think the applicant woul why not?	ld adapt well to unfamiliar environments and new situations? Why or
Name (printed)	
Signature	Date